



21st CCLC State Coordinator Survey

- (1) At the end of their initial grant period, can 21st CCLC grantees in your state compete for a new 21st CCLC grant to continue funding the same program and population? (yes / no)

If yes:

- Are new grants available at current or higher funding levels?
- Is performance from previous 21st CCLC grant cycles considered during the new grant application process?
- Can a previous 21st CCLC grantee apply and receive a new grant more than once?

- (2) Do 21st CCLC grantees in your state typically receive stable awards on a year-to-year basis throughout the life of the grant, or does the grant become smaller from one year to the next?

The following questions are “off the record” (results will be aggregated for all survey respondents and not attributed to a particular state).

- (1) Do you think 21st CCLC grantees should be allowed to compete for new 21st CCLC grants to continue funding the same program and population at the end of their initial grant period? (yes / no)

- (2) Which of the following statements best fits those grantees that do not receive continued 21st CCLC funding in your state? (a, b, or c)

- a) Most quality programs are able to sustain themselves through alternate funding sources at their existing funding levels or greater.
- b) Most quality programs are able to raise significant funds from alternate sources, but are only able to partially make up for lost 21st CCLC funds.
- c) Most quality programs are not able to raise significant funds from alternate sources.

- (3) Do you agree with the following statement on the after-school workforce in your state? (yes / no / not sure).

“After-school providers in our state are able to hire and retain staff sufficiently talented and trained to provide quality services to enrollees.”

- (4) In your opinion, what changes are needed to strengthen the after-school workforce?
- (5) Do eligible high school students in your state receive proportionally less 21st CCLC funded services than eligible younger students? (yes / no / not sure)
- (6) In general, is transportation to and from after-school programs a significant problem for 21st CCLC grantees in your state? (yes / no)
- (7) In collecting performance data on 21st CCLC grantees, have grantees reported improvements in any of the following? (Mark the box that corresponds to your answer)

	Significant Improvements for Most Students	Improvements for Some Students	No Significant Improvements	No Data
Reading				
Math				
Other Academic Subjects				
Increased Class Attendance				
Improved Behavioral Well-Being (ex: fewer class disturbances, increased motivation to learn)				

Please return this survey to Helen Eisner at the Alliance for Children and Families at heisner@alliance1.org or by fax at 202-429-0178.